

**Great
Lakes**



**Fisheries
Leadership
Institute**

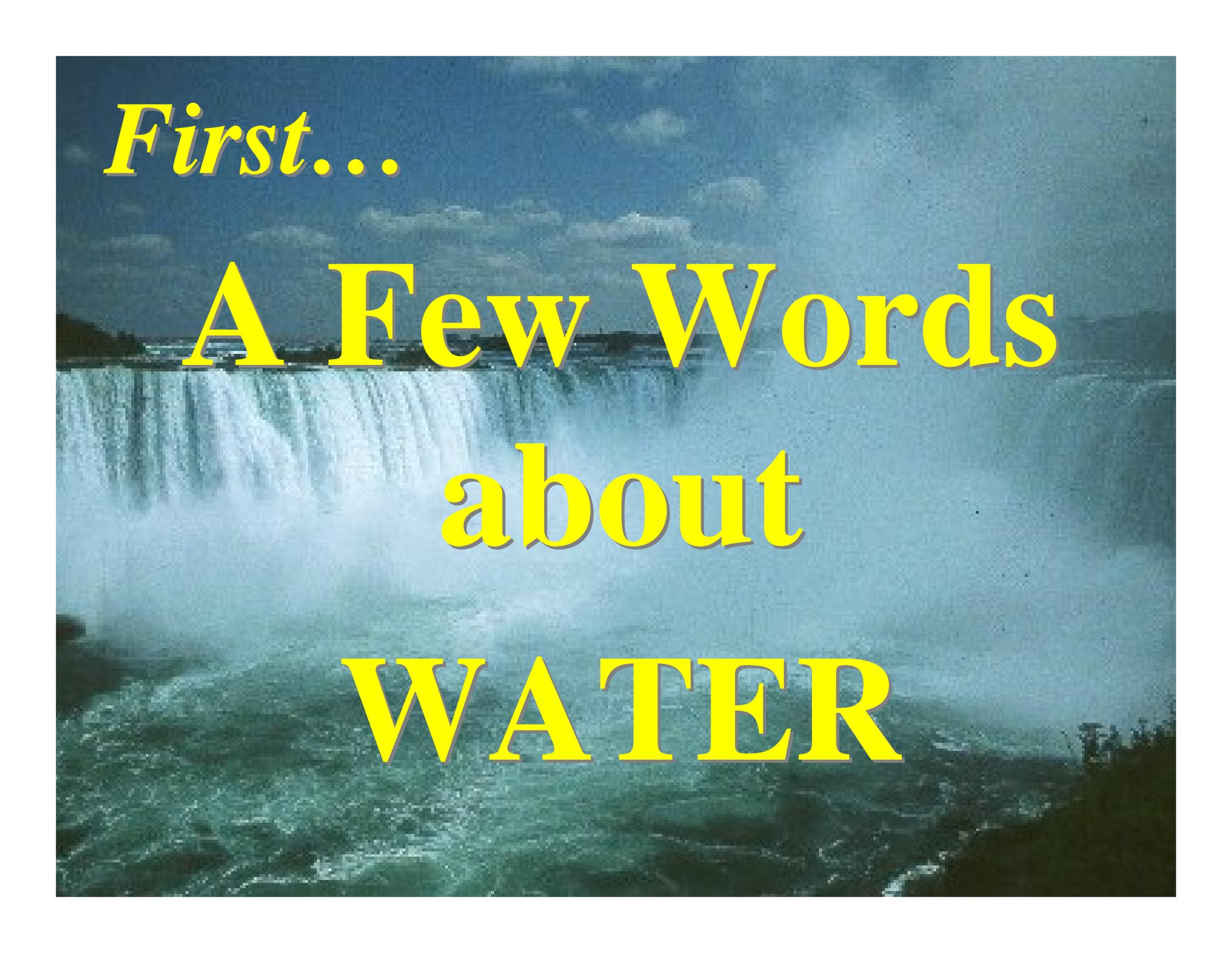
**AQUATIC
BIOLOGY**



Produced by

Fred L. Snyder

Ohio Sea Grant College Program



First...

A Few Words

about

WATER

WATER

**Water is densest at 4°c (39°) –
that's why ice floats and the
warmest water is at the
bottoms of frozen lakes.**

WATER

*TEMPERATURE

- controls reaction rates

*DISSOLVED OXYGEN

(D.O.)

- most fish require 3-5 ppm minimum

WATER

***pH** - measures water's acid-
base condition

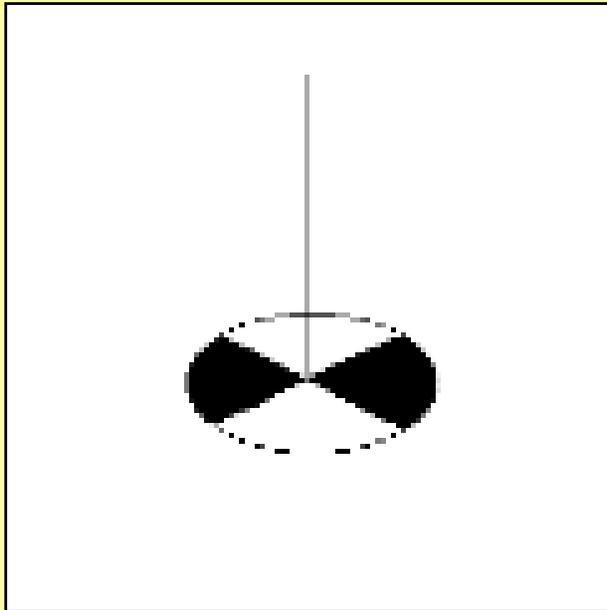
- logarithmic scale, 7.0 = neutral

- most aquatic life lives in

range of 5.5 – 9.0

WATER

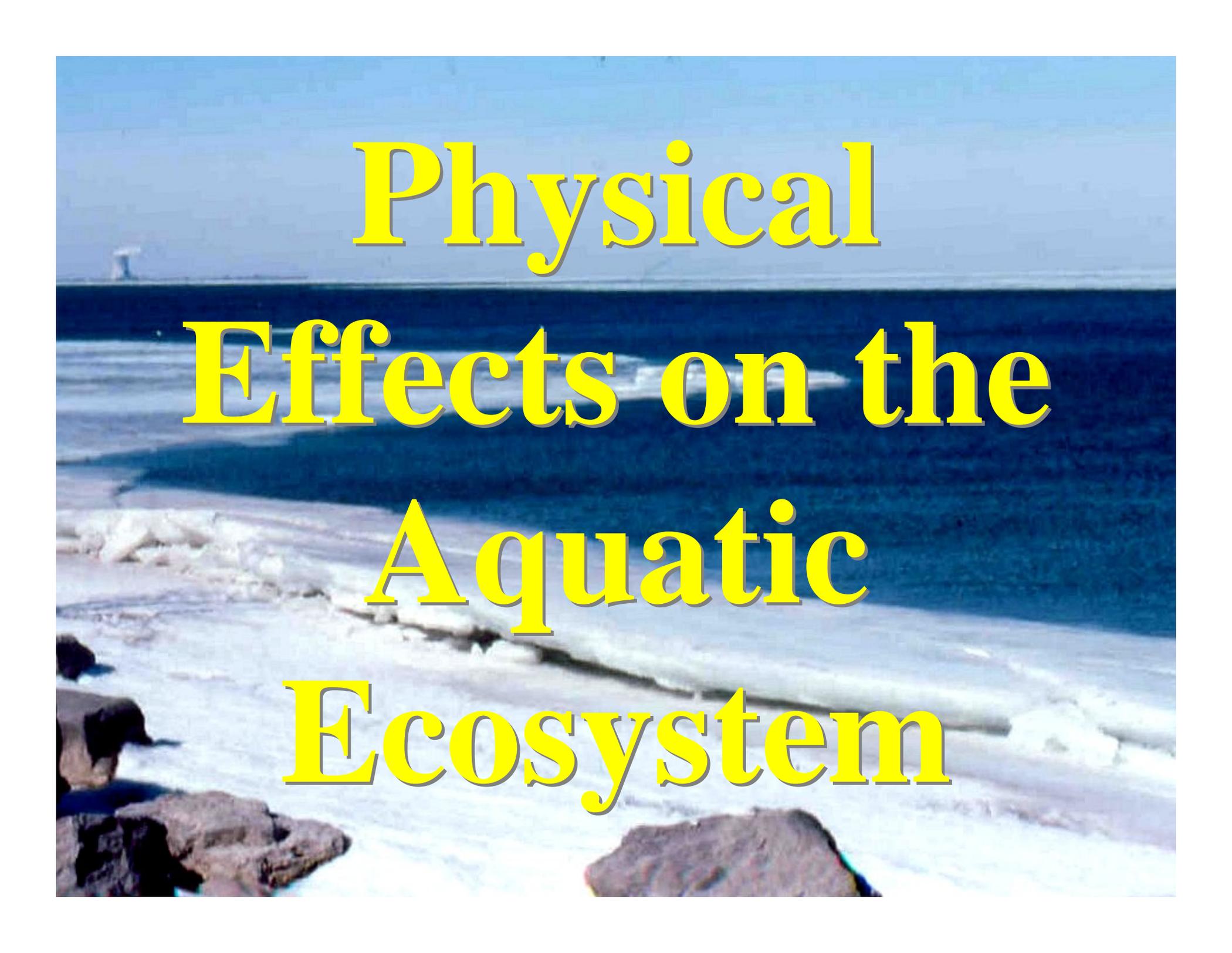
*TRANSPARENCY-
measured by **Secchi disk**



WATER

LAKE EFFECT –

The ability of a large water body to affect weather conditions over adjacent land areas

A photograph of a rocky coastline. In the foreground, several dark, jagged rocks are partially submerged in the shallow, white foam of a wave. The water transitions from a light, milky white near the shore to a deep, dark blue further out. The horizon is a straight line in the distance, with a small, white, tower-like structure visible on the left side. The sky is a clear, pale blue. Overlaid on the image is the text "Physical Effects on the Aquatic Ecosystem" in a large, yellow, serif font with a drop shadow.

Physical Effects on the Aquatic Ecosystem

Nutrients

A lake's productivity is limited by the nutrient in shortest supply. In fresh water, this usually is phosphorus

Nutrients

Low-nutrient lakes, with low productivity and clear water are termed

Oligotrophic

Example: Lake Superior

Nutrients

**Lakes with moderate
nutrient levels and
productivity are called**

Mesotrophic

Nutrients

Human activities have raised phosphorus levels in many waters, from:

Agricultural runoff...



Nutrients

**...and sewage
effluents**



Nutrients

Lakes with high nutrient levels and high productivity are called

Eutrophic

Example: Western Lake Erie

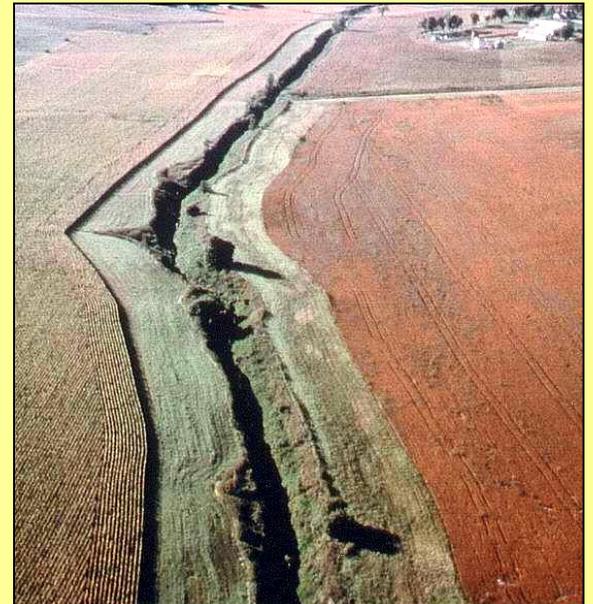
Nutrients

While productivity increases, waters become turbid, often with excessive algae blooms



Nutrients

Phosphorus is being controlled by sewage treatment improvements, conservation tillage and filter strips on streams, but some areas are still troubled by nutrient enrichment



Temperature

Van t'Hoff's Law:

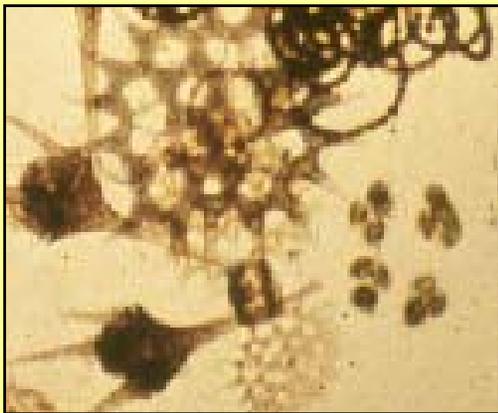
**For every 10° C increase
in temperature, the speed
of a chemical reaction
doubles...**

Temperature

**...and for each 10° C
decrease in temperature,
the reaction rate is
reduced by half**

Temperature

**This governs the
metabolic rates of all cold-
blooded organisms**



Temperature

The oxygen dilemma:

**The ability of water to
hold dissolved oxygen**

increases  **as the**

temperature goes down 

Temperature

**...conversely, as the
temperature of water
goes up↑, it holds less
oxygen↓**

Temperature

But, higher temperatures increase organisms' oxygen needs while the actual supply of dissolved oxygen is decreasing

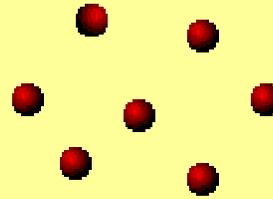
Temperature

**Water molecules move apart
at high temperatures and
move together at low
temperatures**

cold



warm

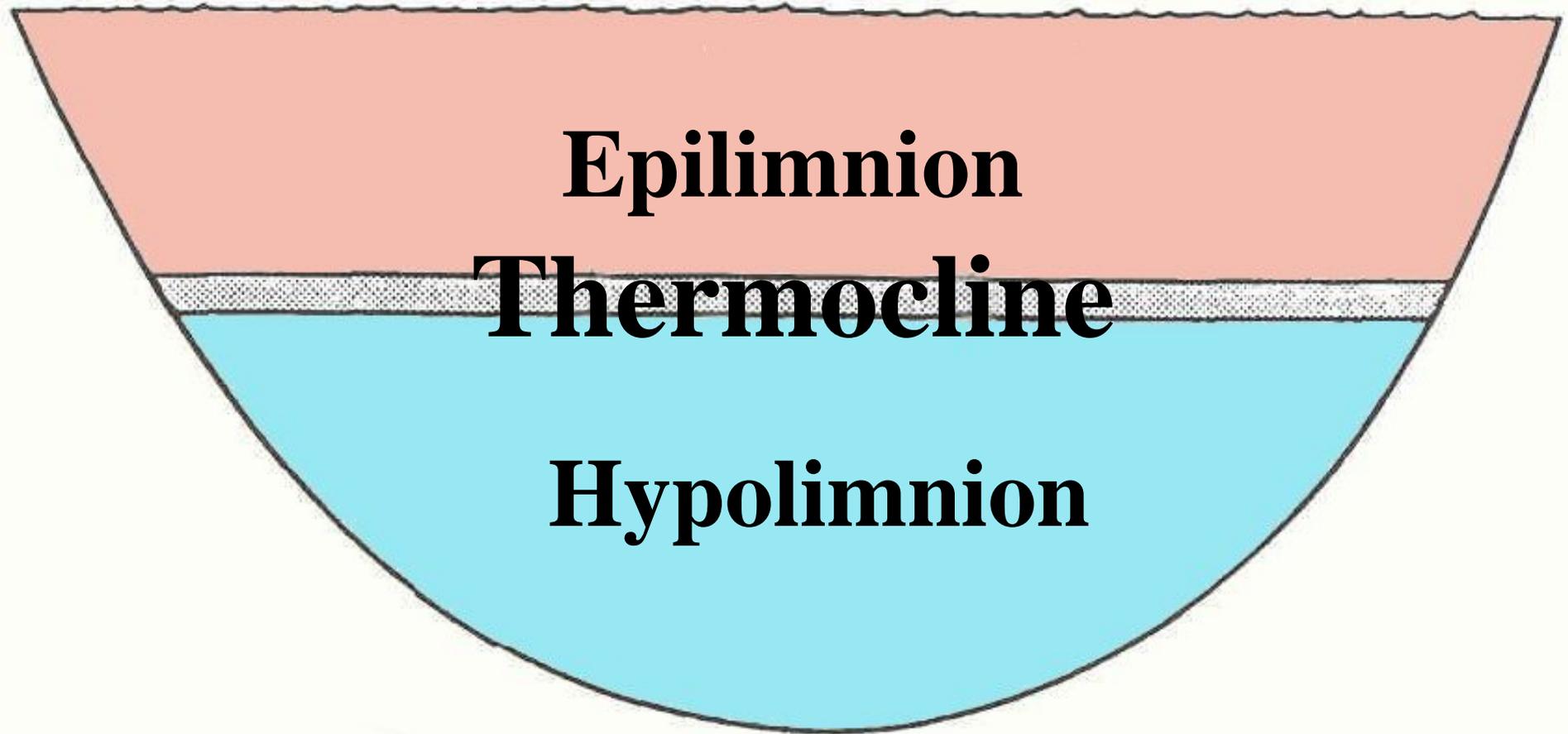


So, a cup of cold water is heavier than a cup of warm water – it contains more molecules

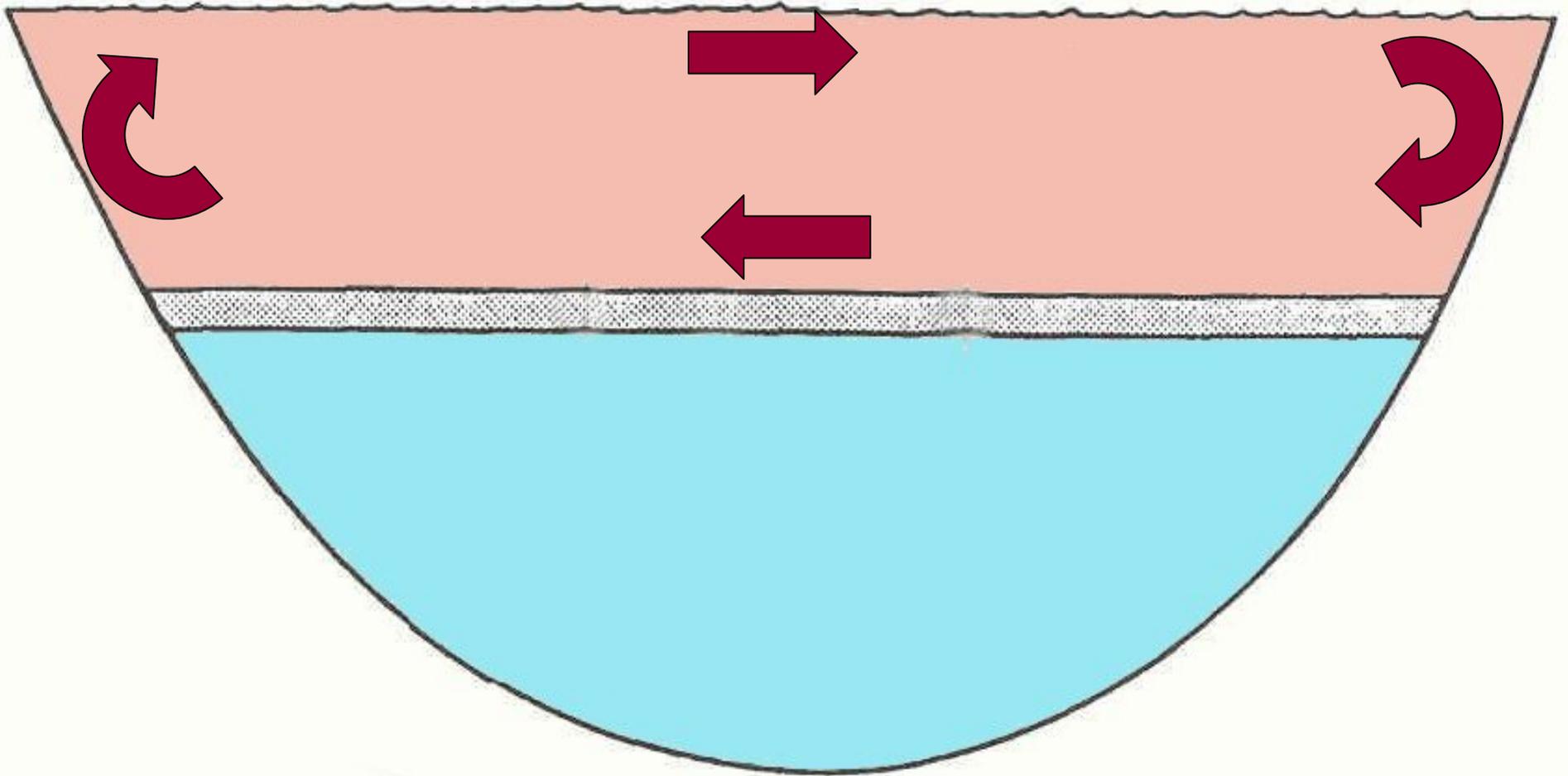
Temperature

In summer, bright sun **warms** the upper portion of the water, making it **lighter** than the **colder, heavier** water below. A warm layer sits atop a cold layer

Temperature



Temperature

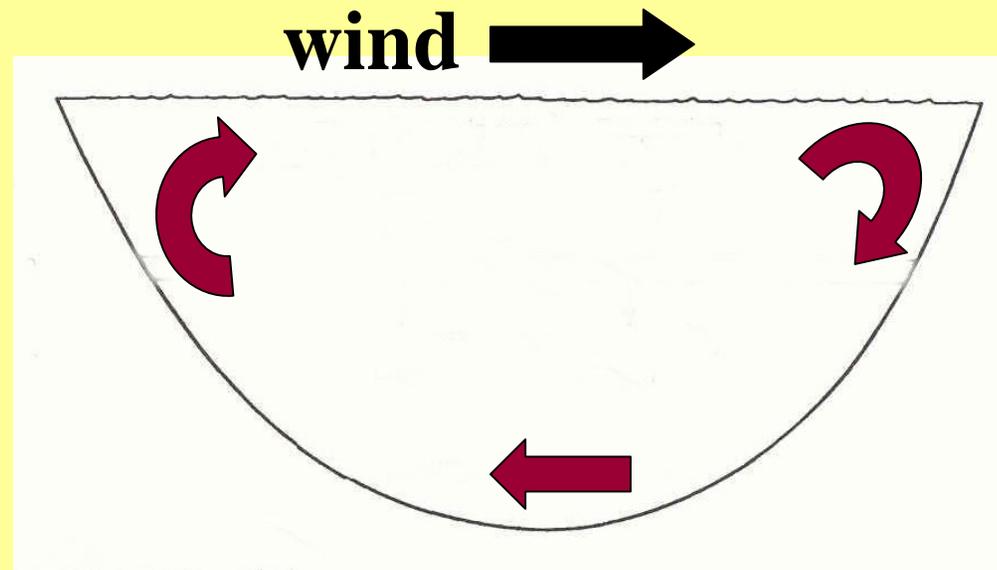


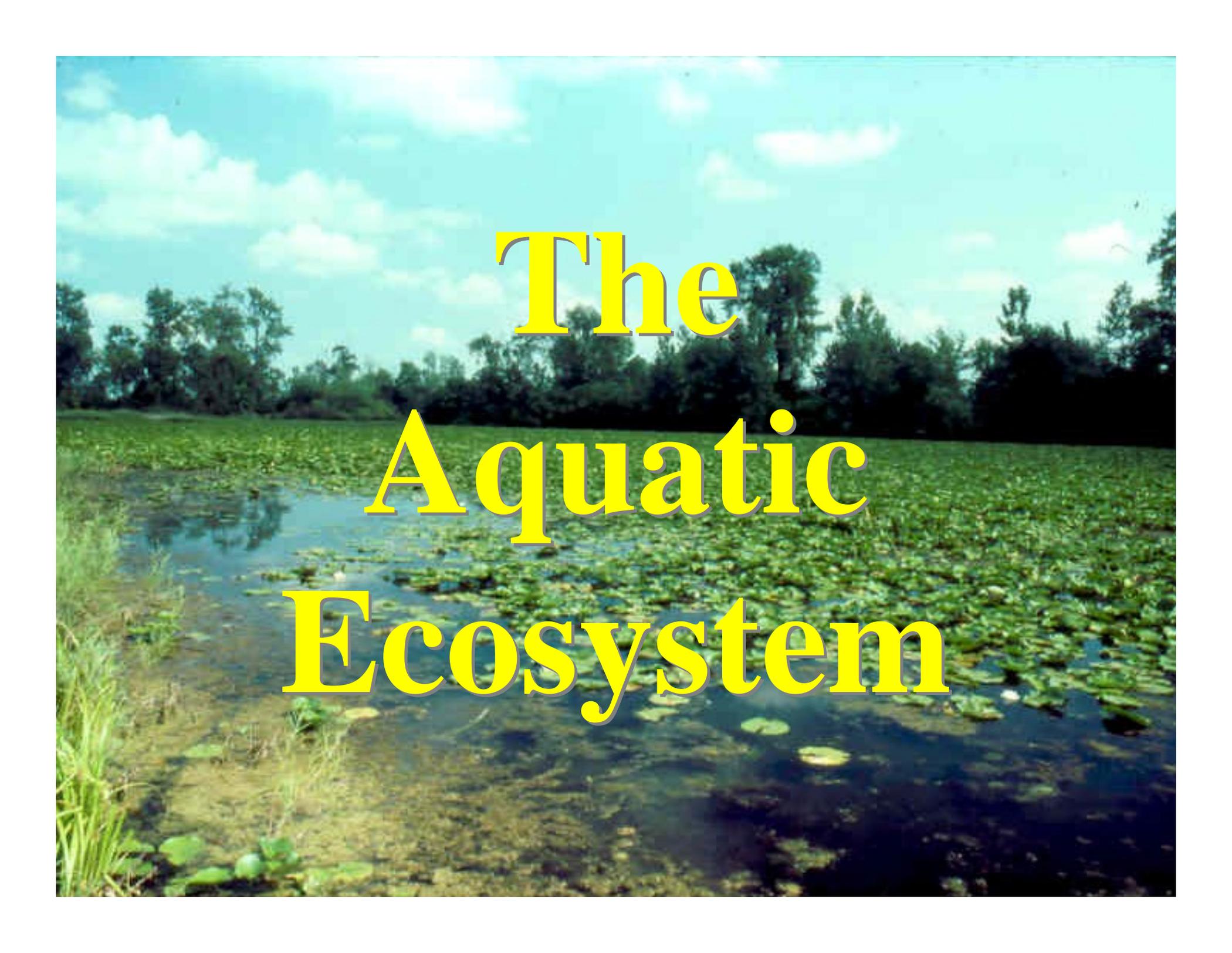
Temperature

The hypolimnion does not circulate back to the surface until **fall turnover, when the lake reaches a **uniform temperature****

Temperature

...allowing autumn winds to circulate water from top to bottom



A photograph of a pond or lake with lily pads and a forest in the background under a blue sky with clouds. The text "The Aquatic Ecosystem" is overlaid in a large, yellow, serif font with a drop shadow.

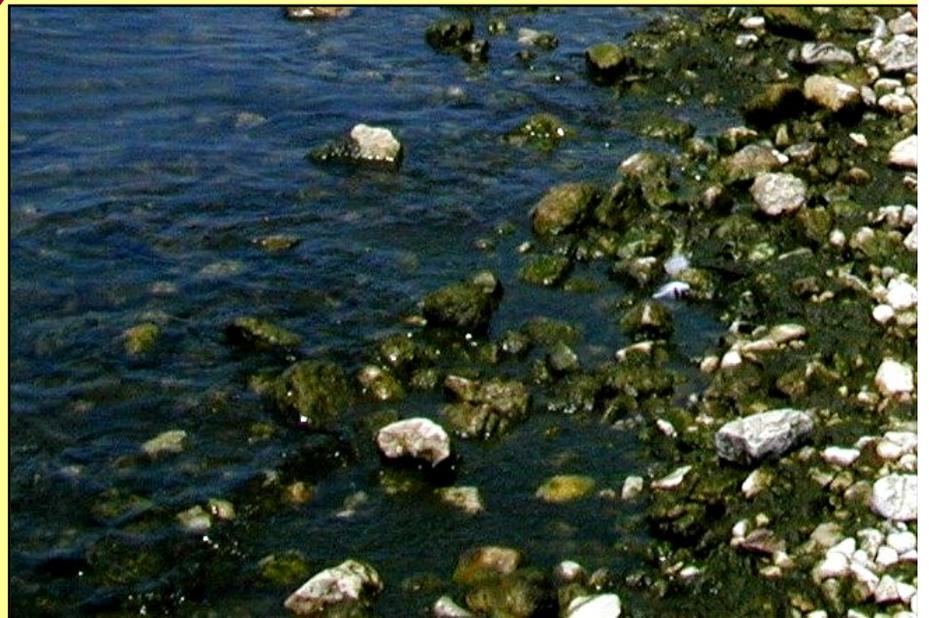
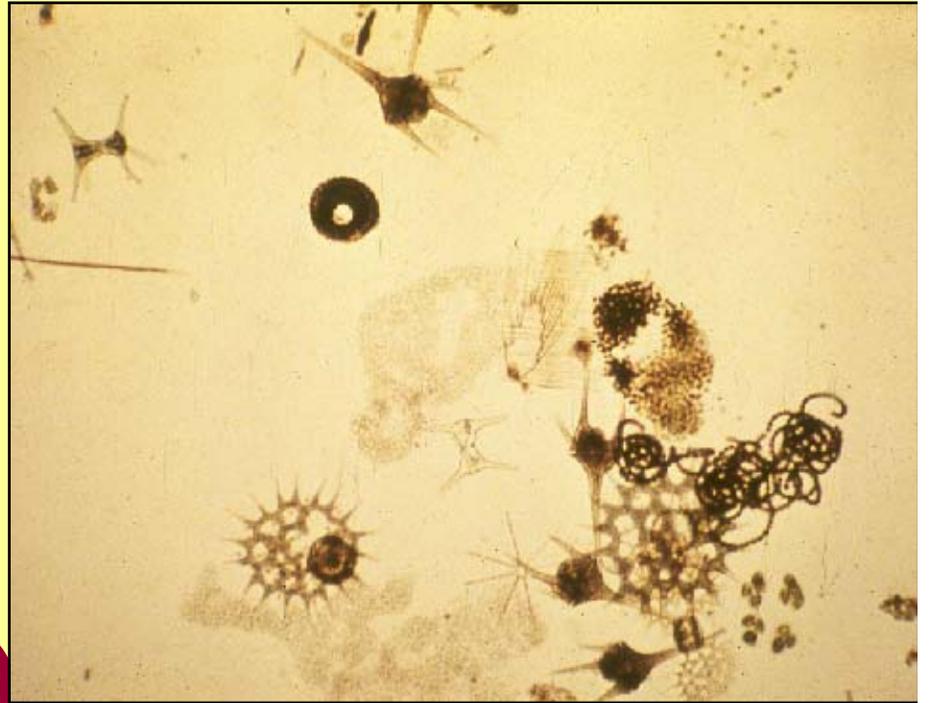
The Aquatic Ecosystem

Ecosystem:

The community of living organisms and their non-living environment

Meet some of the players...

Algae –
Can be free-
floating
(phytoplankton)



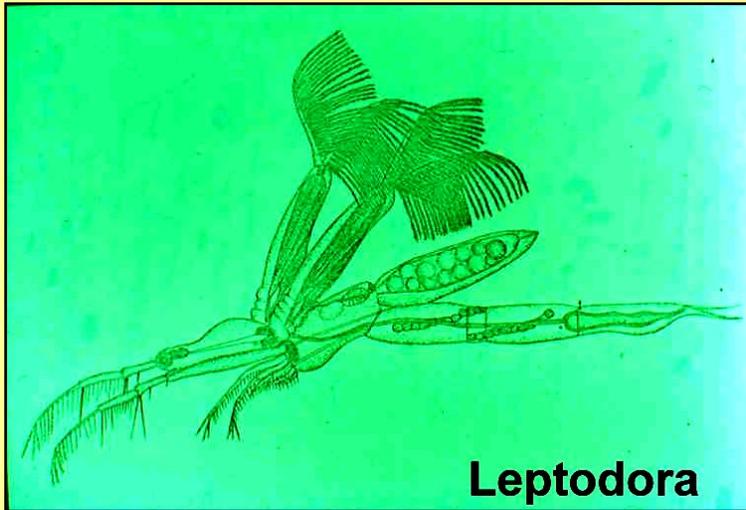
Or attached

Macrophytes (rooted plants)

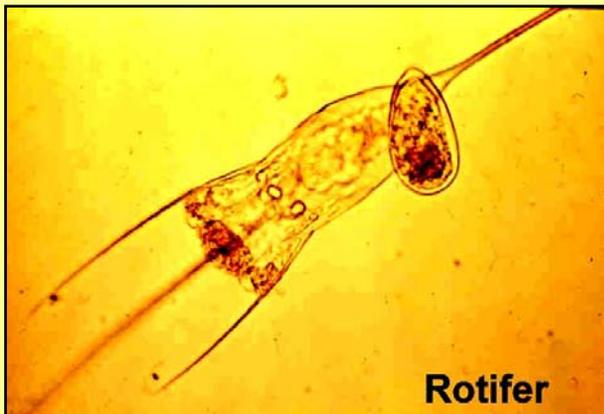


Zooplankton

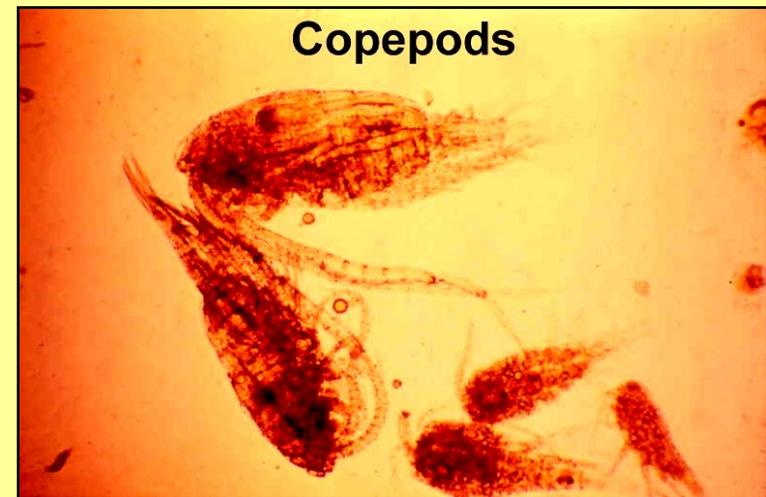
Cladoceran (Daphnia)



Leptodora



Rotifer



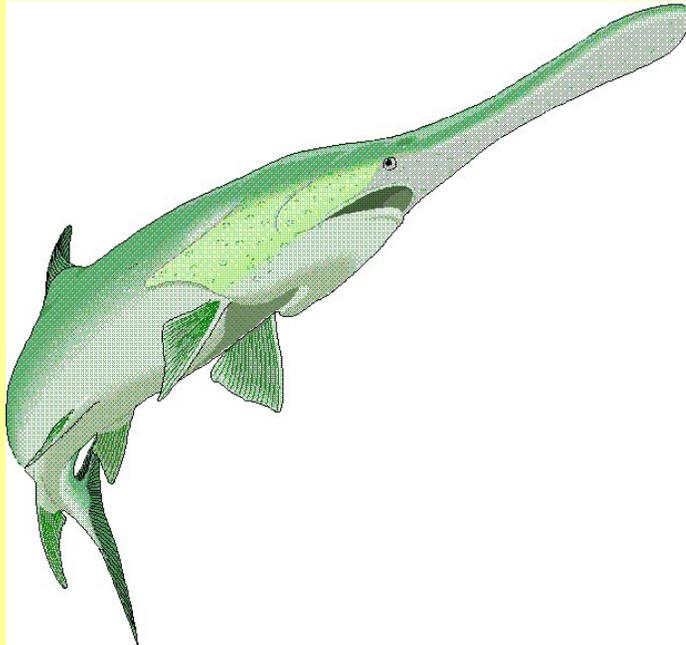
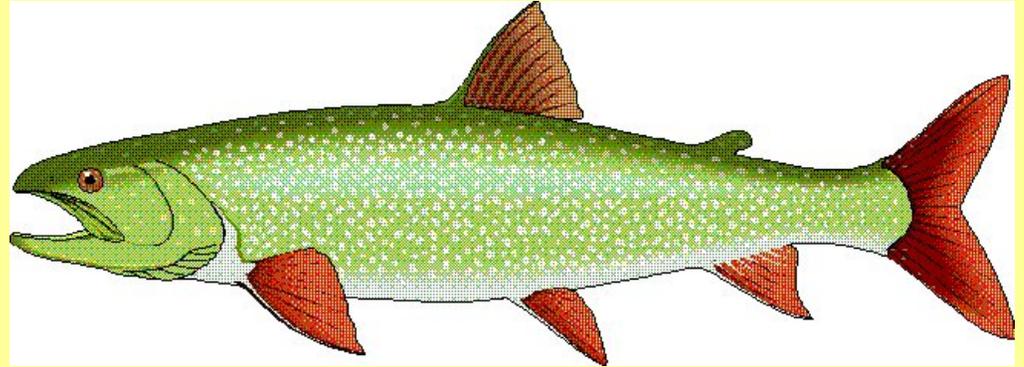
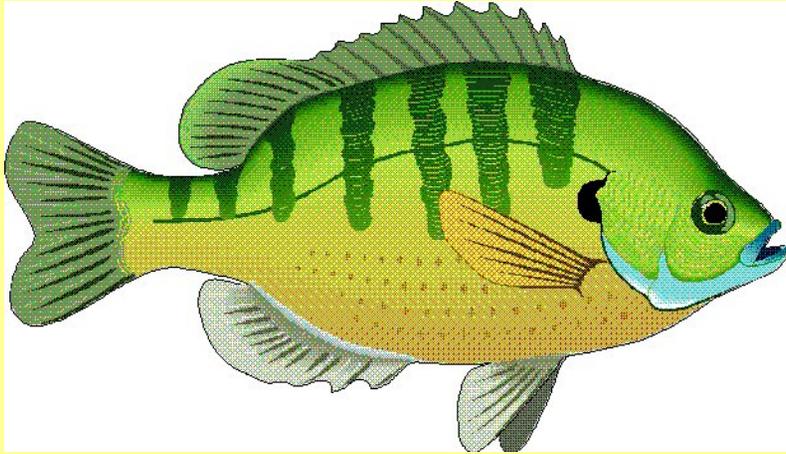
Copepods

Macroinvertebrates

- Insects
- Leeches
- Clams & mussels
- Crayfish
- Sponges
- Bryozoans...and many more

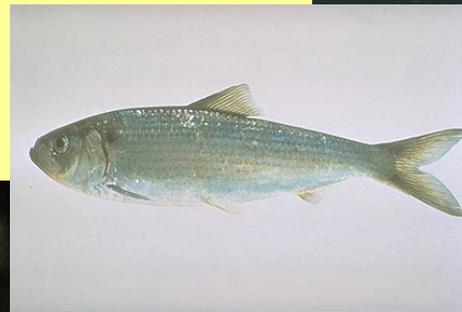


Fish...



FORAGE FISH:

**Any fish species that
can be preyed upon
by other fishes...**



...LITTLE FISH!

BIG FISH!

- Larger Predatory Species, such as:
 - Salmon or Trout
 - Bass or Pike
 - Perch or Walleye
 - and others



(Commonly thought of game species)

A photograph of a rocky coastline. The foreground is dominated by large, dark, jagged rocks. In the middle ground, the ocean stretches to the horizon under a bright blue sky with scattered white clouds. The overall scene is bright and clear.

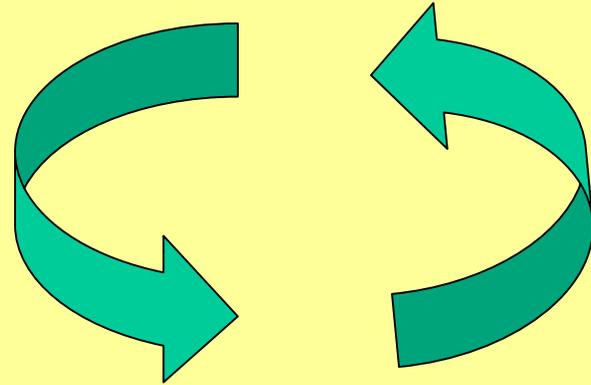
**...and the
non-living parts -**

- **Water**

- **Minerals/nutrients**

- **Sunlight**

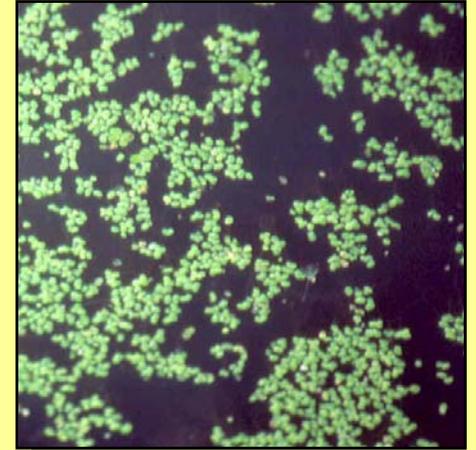
BIOTIC



ABIOTIC

**Energy and matter cycle
between the living and
non-living parts**

**The nonliving parts enter
the biological chain
through **primary**
production, as plants
combine water, light and
nutrients into living cells**



Living in the Aquatic Ecosystem



Carol Stepien

PLANKTON:

Mostly microscopic plants and animals, dependent upon water currents for movement, including algae, diatoms, etc.

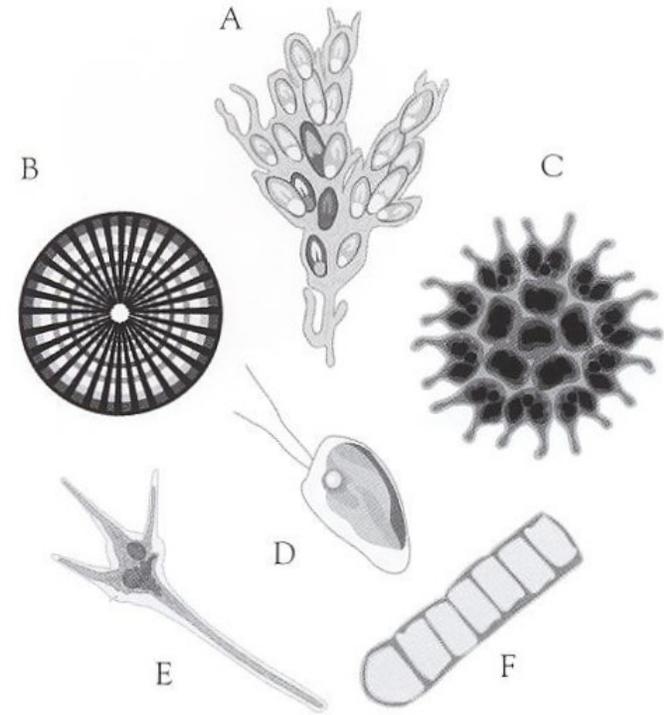


Fig. 1

(Note: Not drawn to scale. Scales range from 10,000 - 20,000 times life size.)

Phytoplankton Key

- A – *Dinobryon* spp. (a chrysophyte)
- B – *Stephanodiscus* spp. (a diatom)
- C – *Pediastrum* spp. (a green alga)
- D – *Rhodomonas* spp. (a cryptophyte)
- E – *Ceratium* spp. (a dinoflagellate)
- F – *Melosira* spp. (a diatom)

Plankton

- Among the many zooplankton groups, a few are especially important...

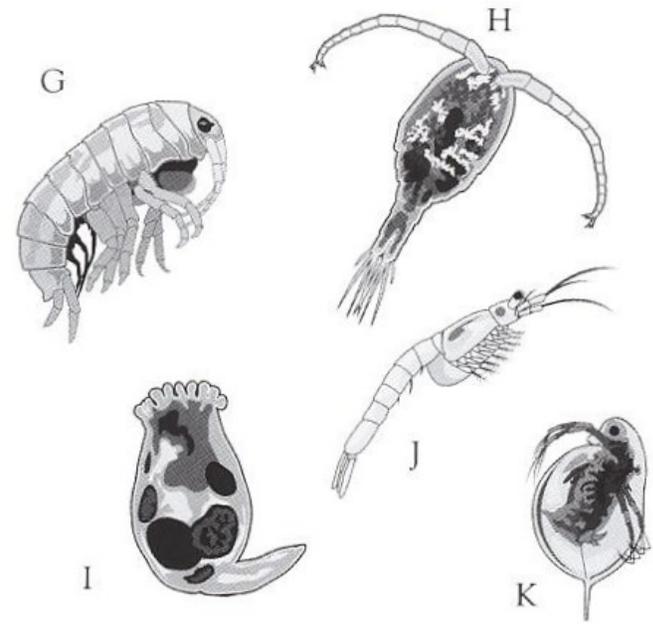


Fig. 2

(Note: Not drawn to scale. Scales range from 5 - 1,000 times life size.)

Zooplankton Key

G – *Diporeia* spp. (a crustacean)

H – *Diaptomus* spp. (a copepod)

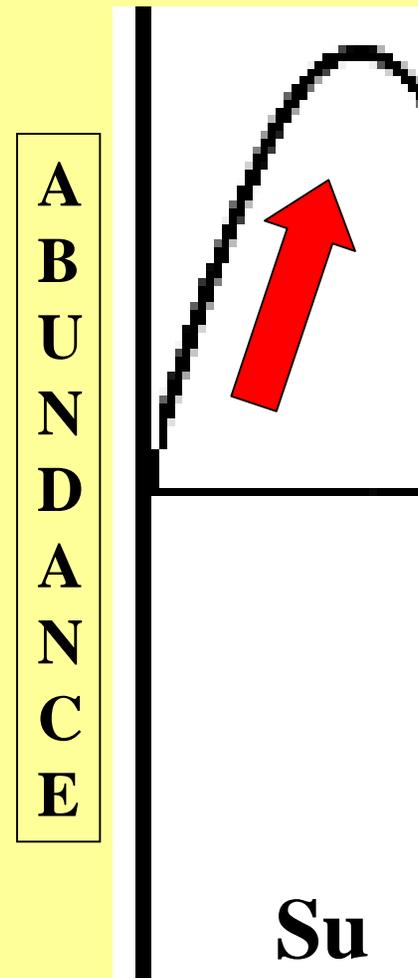
I – *Philodina* spp. (a rotifer)

J – *Mysis relicta* (a malacostran)

K – *Daphnia* spp. (a water flea)

Plankton

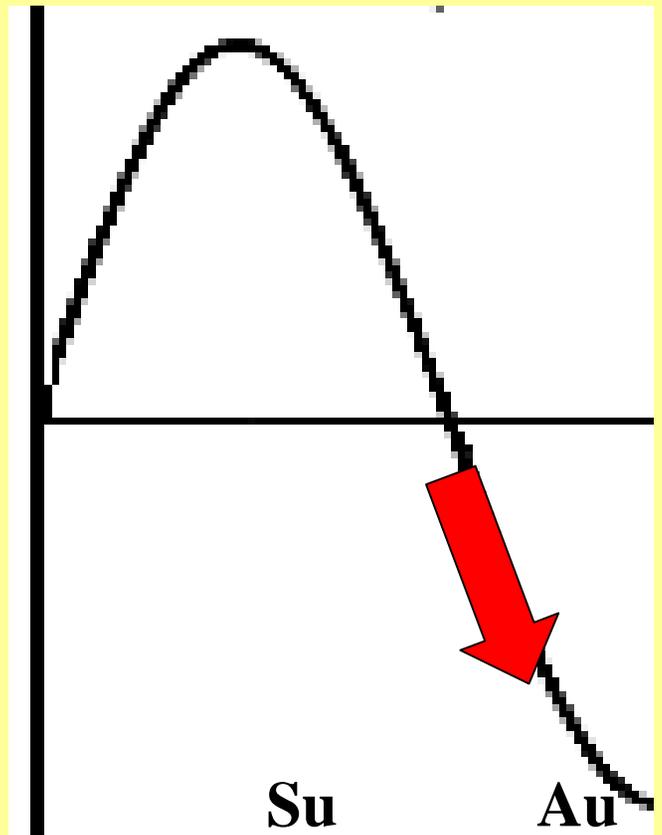
In early **summer**, rising temperatures, lengthening days and nutrient inflow bring plankton levels up



Plankton

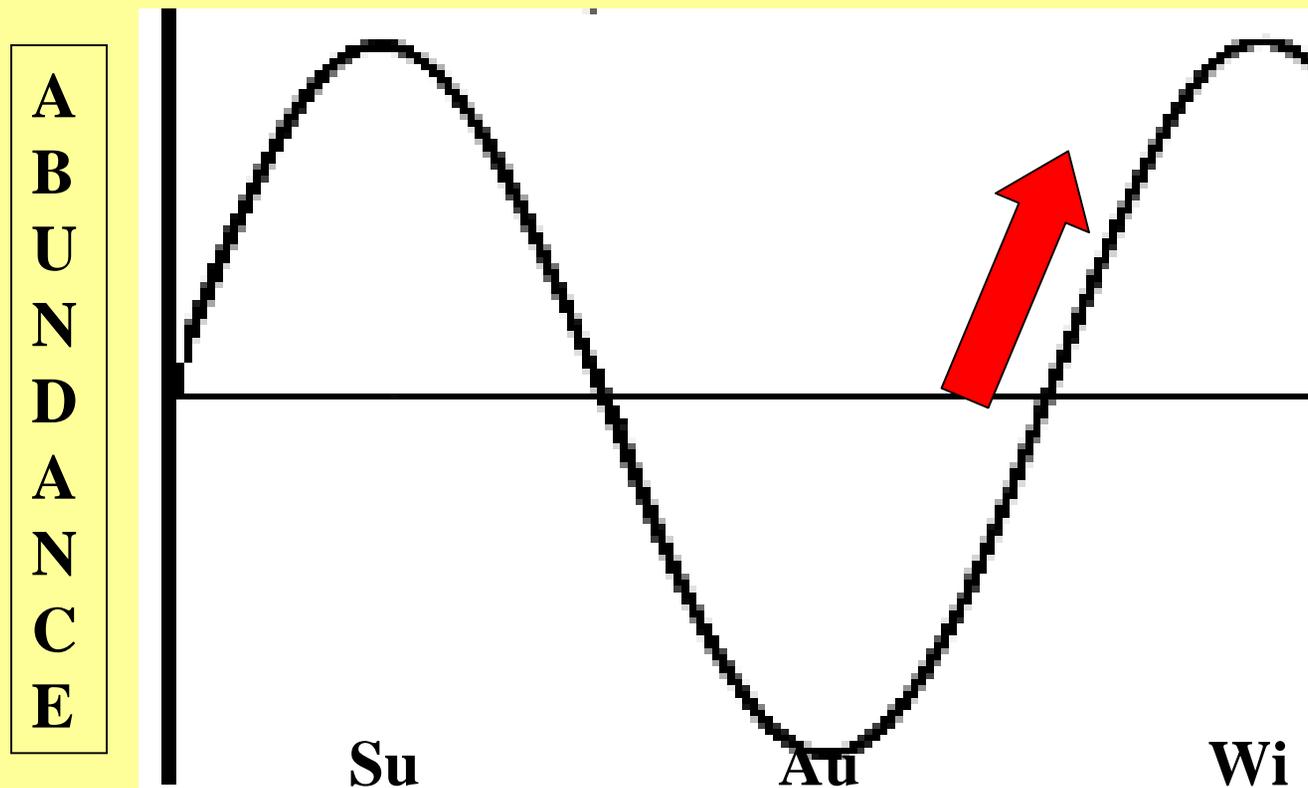
By **autumn**, grazing by zooplankton, nutrient depletion, falling temperatures and shorter days bring plankton levels down

A
B
U
N
D
A
N
C
E



Plankton

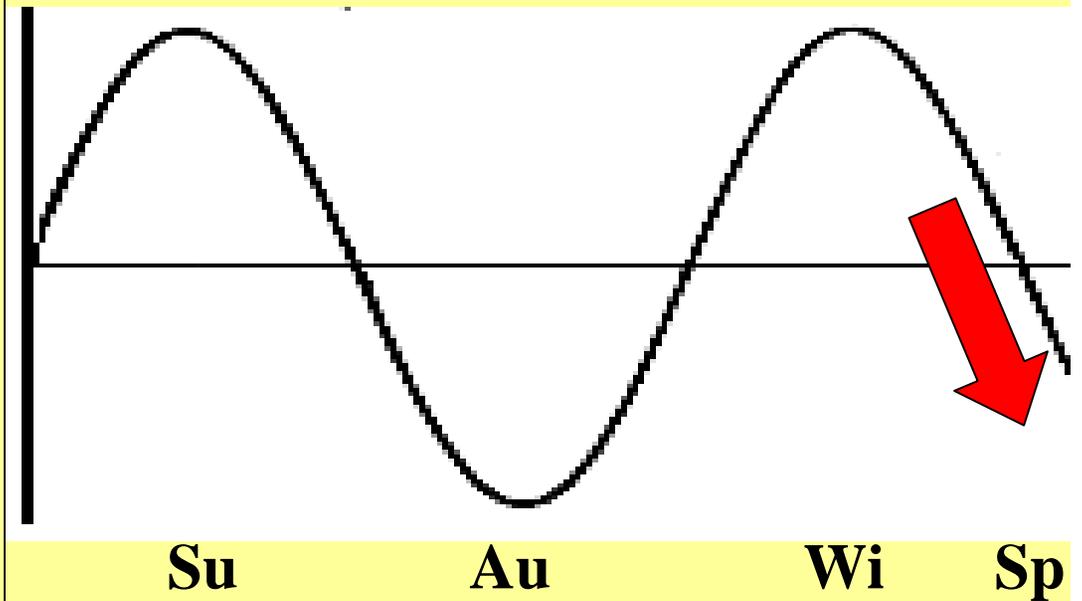
Winter brings another peak
as diatoms bloom



Plankton

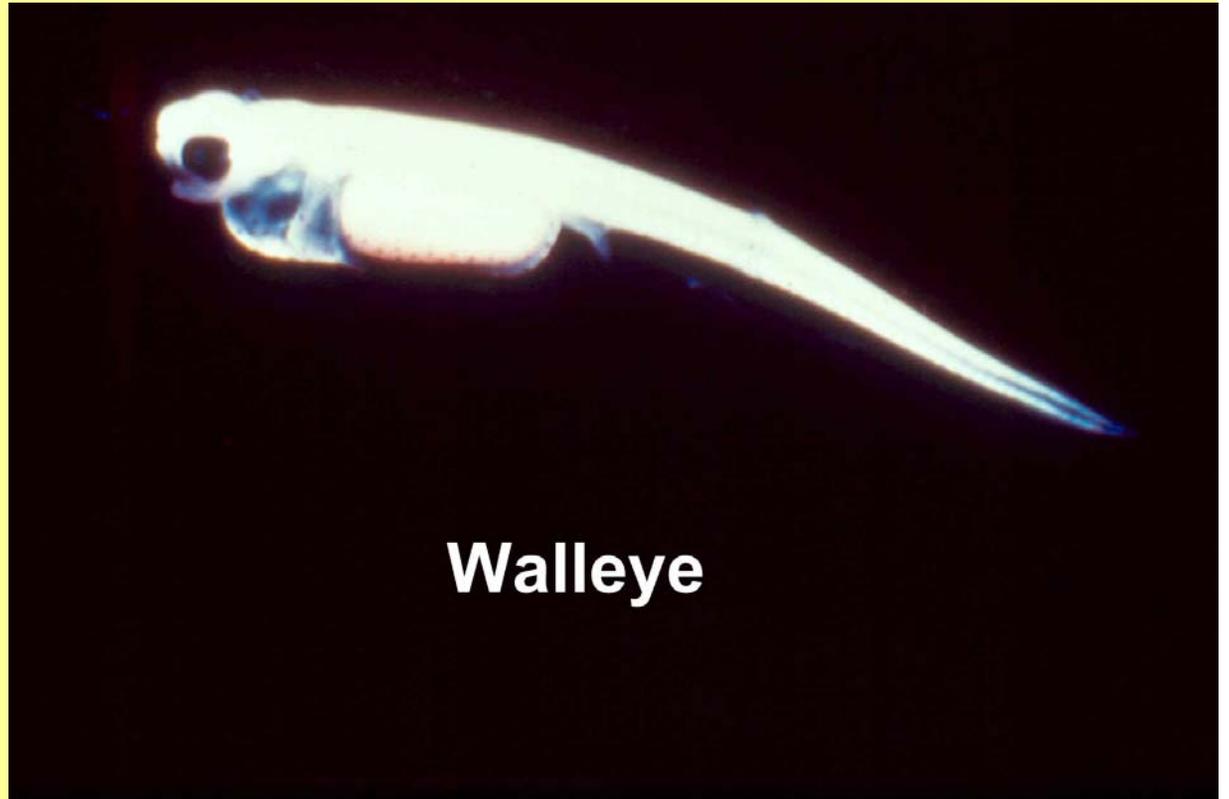
As the winter plankton community wanes, **spring** recharges the cycle with nutrients and sunlight

A
B
U
N
D
A
N
C
E



Plankton

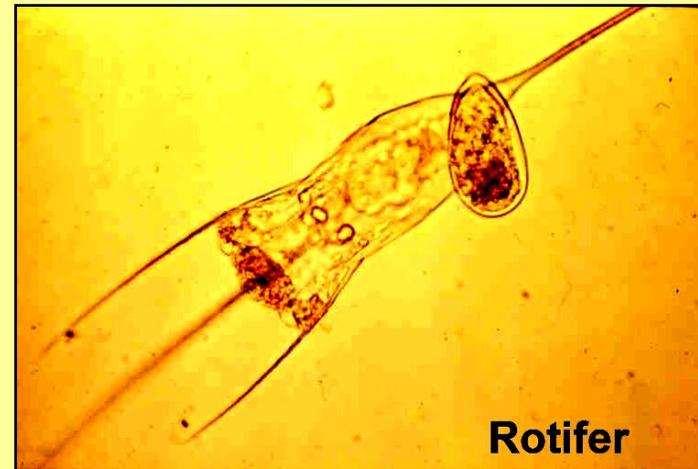
All young fish depend upon plankton as their first food after hatching.



Walleye

Plankton

Tiny zooplankton like rotifers are critical – they must bloom in abundance as larval fish exhaust their yolk sacs and begin to feed



Rotifer

Plankton

**If small zooplankton
doesn't appear in time
for the feeding transition
a year class of young fish
can be lost**



Plankton

Plankton also supports the forage fish upon which predators feed in later life.



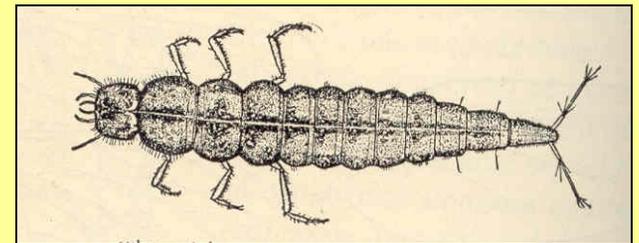
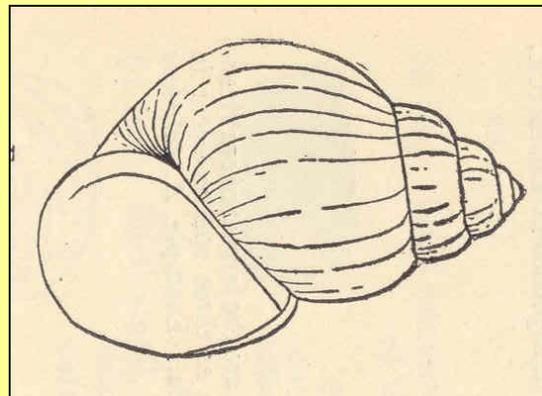
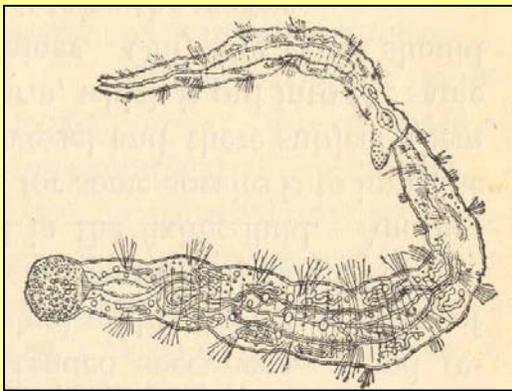
Emerald shiner



Alewife

BENTHOS –

**All the organisms
living on the bottom
of a lake or stream**



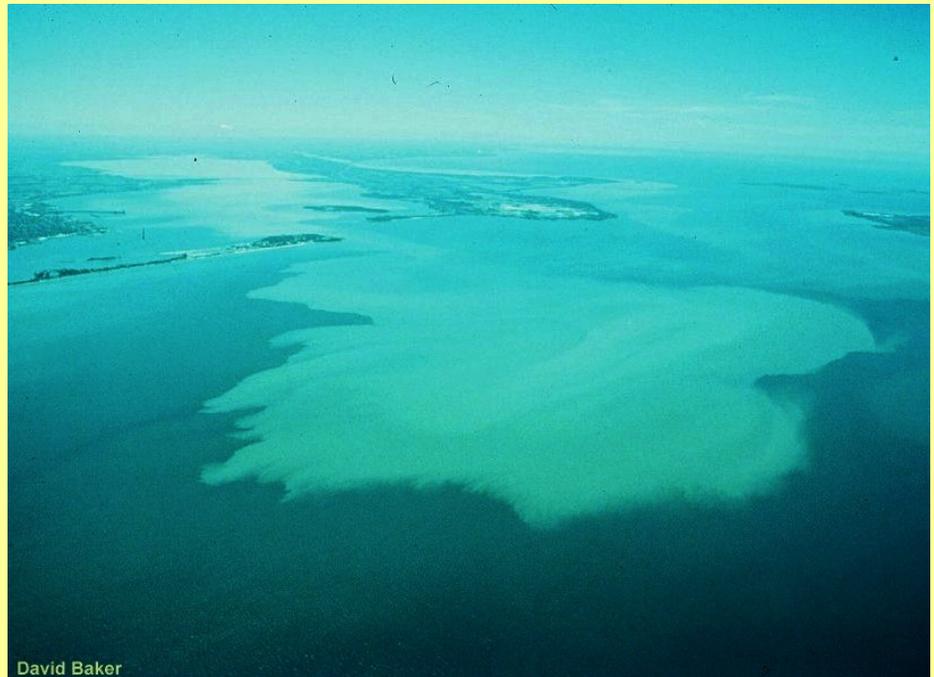
Benthos

Benthic organisms are diverse and widely distributed, due to a variety of:

- *Feeding requirements**
- *Body/behavior adaptations**
- *Reproductive modes**

Benthos

**Benthos are more affected
by environmental changes
than plankton and fish
because
they are
less mobile**



David Baker

Benthos

Important groups of benthos include:

***Insect nymphs
and larvae**



Mayfly



Benthos

***Scuds
(small
crustaceans)**



Diporeia



Echinogammarus

Benthos

*Clams and mussels



Forage fish

Most large sport and commercial fish species feed on forage fish

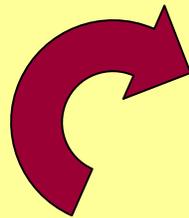
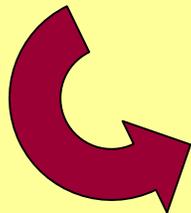
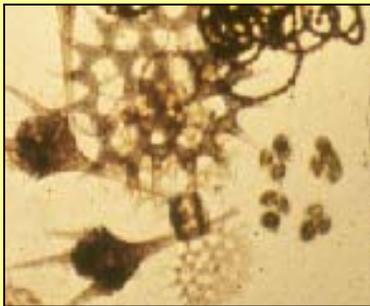
***Concentrated source of protein and fats**

Forage fish

Many predatory fish feed on plankton and benthos in first weeks of life, then switch to forage fish

Forage fish

Forage fish transfer energy and nutrients from plankton to larger species



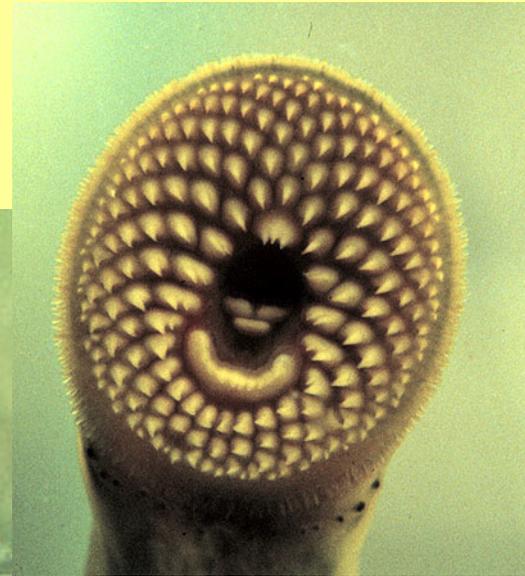
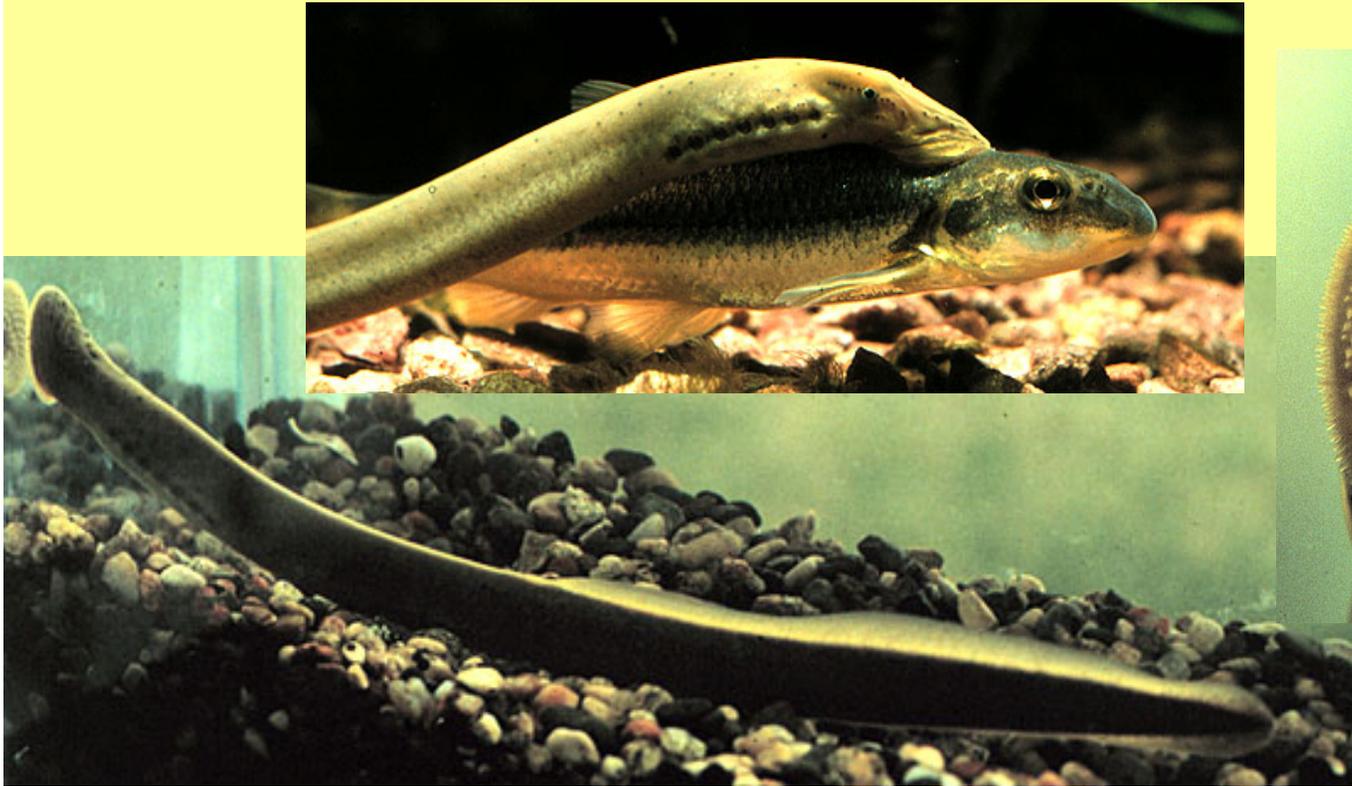
A few more terms...



What's a “species?”

A group of organisms that actually interbreed with each other – but do not interbreed with other such groups

Yellow perch and walleye are different species



Chestnut Lamprey

Ichthyomyzon castaneus

- 1 slightly notched dorsal fin
- Expanded oral disk as wide or wider than head
- Disc teeth large and sharp
- 51-56 trunk myomeres
- Black lateral line organs
- 2-2-2-2 or 2-2-2-2-2 lateral circumoral teeth

Photos courtesy of Konrad Schmidt



Suckermouth Minnow
Phenacobius mirabilis

- Large, fleshy lips on subterminal mouth
- Intense black spot on caudal fin base
- Thin dark stripe along side of body
- Thin dark stripe along back
- Small eyes



Brook Stickleback

Culaea inconstans

- 4-6 short dorsal spines
- Deep, compressed body
- No keel on short caudal peduncle
- Gill membrane joined but free of isthmus



Smallmouth Bass

Micropterus dolomieu

- Bronze specks, often as 8-16 bars on side
- Large mouth with jaw extending under eye
- 69-77 lateral scales
- 13-14 dorsal rays
- 11 anal rays
- Usually no patch of teeth on tongue

POPULATIONS

Groups of the same kind of organisms (species), isolated from the same species in other lakes.

Within a certain fish population, some groups may spawn together and stay somewhat distinct within the lake

**These are called individual
stocks. Examples:**

***Maumee River walleye
stock**

*** Bay of Quinte lake trout
stock**

A Great Lake will have a:

- **Walleye population**
- **Black crappie population**
- **Alewife population**
- **But not a
“fish population”**

COMMUNITY

(sometimes called the biotic community):

**All the populations
occupying a common
habitat and interacting
with each other**

**All of the fish
populations, plant
populations, plankton
populations, etc. make
up a lake or stream's
COMMUNITY**

**We sometimes speak
of individual
communities – a lake's**

- Fish community**
- Plant community**
- Invertebrate community,
etc.**

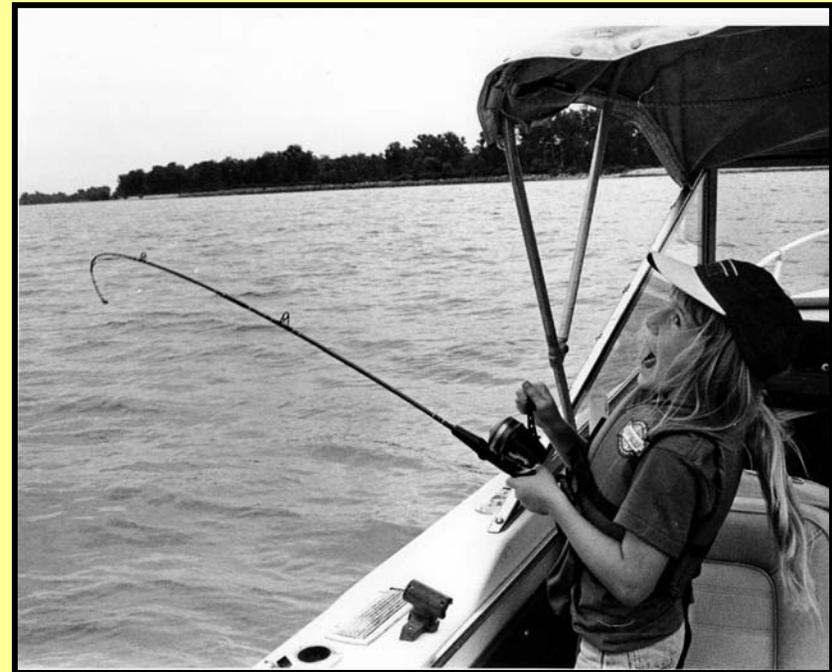
**All of these combine
into the lake's**

Aquatic community

**Great
Lakes**



**Fisheries
Leadership
Institute**



“Take a Kid Fishing”

Aquatic biology curriculum produced by Fred L. Snyder,
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